International Journal of Applied and Natural Sciences (IJANS) ISSN (P): 2319–4014; ISSN (E): 2319–4022 Vol. 10, Issue 2, Jul–Dec 2021; 1–6 © IASET



EFFECTIVENESS OF ICT IN LEARNING CELL BIOLOGY AT STANDARD XI

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ABSTRACT

The major purpose of the study was to explore the impact of ICT on the achievements of students in Cell biology at standard XI. The study was experimental type. Equivalent group study design was used. 60 students were selected for the study. 30 as control group and 30 as the experimental group. Researcher's self-made tool was used to test the achievements of the students in Cell biology. The collected data of both groups were analysed and interpreted using mean, standard deviation and t-test, and conclusions were drawn. The results of the study were in the favour of ICT usage, therefore, it is suggested that ICT should be widely used in conventional classroom at various levels of education.

KEYWORDS: Achievements of the Students in Cell Biology, Favour of ICT Usage Various Levels of Education

Article History

Received: 26 Jun 2021 | Revised: 02 Jul 2021 | Accepted: 10 Jul 2021

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